

Sacred Heart Catholic Primary School – Curriculum Intent

We strive to nurture a love of learning through excellence in learning, pastoral care and faith formation.

| Faith | Hope | Love |
|--|---|---|
| <p>Our curriculum:</p> <ul style="list-style-type: none"> • Engages and enthuses learners • Empowers pupils to confidently articulate their views and beliefs; • Sets high expectations for all pupils so that no child is left behind; • Encourages pupils to have resilience and faith in themselves | <p>Our curriculum:</p> <ul style="list-style-type: none"> • Transfer new knowledge from short term to long term memory over time • Allows pupils to be challenge themselves and each other; • Encourages pupils to work collaboratively to build on existing and acquire new skills and knowledge; • Is continually developed through effective CPD and reflective dialogue and practice; | <p>Our curriculum:</p> <ul style="list-style-type: none"> • Promotes Gospel and British Values, loving and celebrating differences • Promotes self-motivation for a life-long love of learning; • Allows opportunities to serve others, developing a sense of citizenship; • Aims to develop physical and mental health |

History Intent

Sacred Heart’s history curriculum aims for pupils to:

- Gain a clear understanding of chronology and different periods of time
- Develop historical knowledge and skills in order to secure a coherent understanding of local, British and global history
- Describe the effects of the past on life today
- think critically, reflect, debate, discuss, question and evaluate the past;
- Make links between history and other curriculum areas within and across year groups

History Implementation

History is a foundation subject and an important part of life and learning at Sacred Heart. The history curriculum National Curriculum statutory requirements and topics are taught termly on a shared rotation with Geography. Each History lesson is allocated one hour a week in the timetable. The foundation subject curriculum overview can be viewed here: <https://www.sacredheart.merton.sch.uk/curriculum/> Where possible, cross-curricular links are made to deepen the learning experience so that pupils ‘*learn more, know more, remember more*’ (Ofsted, 2019).

In order to meet the requirements of the National Curriculum, we follow a detailed progression of skills document to support accurate pitching and adaptation of lessons. The progression of skills document covers the expectations from Year 1 through to Year 6 in:

- Chronology
- Range and depth of historical knowledge
- Interpretations of history
- Historical Enquiry (sources)
- Organisation and communication

Each year, expectations become more challenging, gradually building from prior skills that they have been taught. For example, the document explains how children should begin with teacher led enquiries (Y1) which will later develop to them beginning to ask and initiate their own questions (LKS2) to finally suggesting their own questions which they will later investigate independently (UKS2).

To further support the planning and provision for history, each topic has an overview which outlines:

- Explicit knowledge links between topics including prior knowledge (including EYFS), next steps in knowledge (including KS3)
- Key vocabulary as part of our word aware initiative
- Clearer learning journey balancing skills and knowledge

For the pupils, knowledge organisers are used to visually summarise key vocabulary, knowledge and facts appropriate to each topic or unit. These are shared in class and on Google Classroom for at-home access and sharing with parents.

Our curriculum is enhanced with enrichment opportunities such as `Black History Month` and `Stone Age Day` which allow pupils to fully immerse themselves into an era or culture for the day, creating memorable learning experiences. Trips and experiences such as Joseph Hood Memorial Park, Wimbledon Windmill Museum and Wimbledon AELTEC allow pupils to explore local history further. Other curriculum trips include visits to the Globe Theatre and The Imperial War Museum.

Parents are kept informed of the curriculum regularly. At the start of the year, there is a `Meet the Teacher` presentation which presents the year group's curriculum. Each term, a curriculum newsletter is shared with parents summarising every topic for the upcoming term including ways that parents can help at home.

The curriculum is celebrated in various ways such as in class assemblies where pupils share their learning, rein act key historical events e.g. the battle of marathon as well as in weekly newsletters. Class and corridor displays balance as both working walls and a celebration of learning.

To ensure that standards in history are high, the subject lead receives regular release on a rotation with other foundation subject leads. With the support of the deputy headteacher / curriculum leader, the subject lead monitors the effectiveness of planning, lessons and books as well as pupil voice. There are three monitoring cycles a year (Autumn, Spring and Summer) Feedback is shared with class teachers which recommendations and support. Individual / year group support can be implemented in the form of joint planning or team teaching whereas whole school priorities or areas for development are delivered through short TED talks or PDMs. Subject leaders have their curriculum area as an appraisal target, linking with School Development Plan objective 3.

History Impact

Spring 2022 - History Deep Dive (MEP)

"It is evident that the children enjoy learning ... could talk informatively about their history learning at the school...curriculum is planned across the primary school with a focus on the development of skills and a commitment to making history engaging and relevant to the children with 'memorable experiences' a feature of the history teaching....The importance of the History curriculum including local history and reflecting the diversity of the school community is clearly evident."

Summer 2022 Surveys:

95% of parents feel that the year group curriculum newsletters are useful.

88% of pupils enjoy history.