

Aims

- 1. PE Curriculum** (PPESP Key Indicator: 1)
Provision of at least 100 minutes of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children.
- 2. Physical Activity** (PPESP Key Indicator: 1)
All children are enthused and able to be physically active for at least 60 minutes per day (minimum 30 mins within school time). Encouraging and motivating classroom teachers to include more PA in their lessons throughout the day.(PPESP Key Indicator: 1)
- 3. Whole School Ethos** (PPESP Key Indicator: 2)
Raise the profile of and celebrating sport, PE, physical activity and wellbeing across the ethos of the whole school, highlighting the importance of respecting others, positive communication and fair play.
- 4. Range of Activity** (PPESP Key Indicator: 4)
Children have access to and enjoy a range of different sports, physical activities and leadership opportunities. Children are exposed to a greater range of sports and activities through taster sessions.
- 5. Competitions** (PPESP Key Indicator: 5)
All KS1 and KS2 children are able to access school sports competitions and pathways.
- 6. Swimming** (PPESP Key Indicator: N/A)
All children in year 6 are able to access swimming development, 75% to be able to swim 25m by summer 2023. To implement a term of Top up swimming in Summer term for children in KS2 who have not yet made the national curriculum swimming standards.
- 7. Workforce Development** (PPESP Key Indicator: 3)
Staff teaching PE or sporting clubs to receive the training and support to enable and inspire them to deliver effective sessions.

What we do well:

All children have 100 minutes of time tabled physical education through curriculum.

Adhere to current Government guidelines within Physical Activity and Physical Education.

We have developed a holistic approach to Physical activity and healthy living.

Most children are excited about their PE sessions

Areas we will develop further:

Staff development –PE lead and teacher training, TA training and PE teacher support training.

Continue developing wide range of sport exposure.

Continue offering a wide range of opportunities for children to represent their schools within a sport based activity.

Aiming to continue developing the improvement of targeted children's gross motor skills through interventions and OT sessions.

Increase the involvement of PP children within sport clubs and activities

Creating more links with the community and wider sporting opportunities through clubs and associations.

Action Plan 2023/24

Allocated funding from the Primary PE and Sport Premium (PPESP):

Deadline to update report online: 1st April

Schools must use the PPESP funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

1. PE Curriculum - Provision of at least 100 minutes of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children.
(PPESP Key Indicator: 1)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none">• What was the outcome/impact for your pupils?• Next steps?• How will you sustain this?
---------------------------------	------------------------------------	----------------------------------	-------	-------------	---

<p>All children have at least 100 minutes of PE across at least 2 separate lessons, on different days.</p>	<p>PE timetable updated half termly.</p> <p>Expanding PE lessons into Nursery classes</p>	<p>Assessment at the end of each unit is kept up to date.</p> <p>Children will improve at each sport. Assessments carried out at the end of each half term to gauge standing.</p> <p>Timetables will reflect the achievement of this target.</p>	<p>PE equipment updated £2,000</p>		
--	---	--	--	--	--

<p>Excellent quality of PE lessons and leadership across school.</p>	<p>PE lead will be observed by MSSP rep during the course of the year in order to ensure continuing high standards.</p> <p>Specialist instructors will be used in order to provide a diverse range of opportunities for students and to work with PE lead to increase their skill set.</p>	<p>School will maintain the MSSP Platinum award which has been achieved by the PE Lead.</p>	<p>Costs contained in salary of PE teacher costs.</p>		
<p>An effective curriculum map and scheme of work is in place.</p>	<p>PE curriculum Map developed in accordance with MSSP competitions and made available to all staff and highlighted within termly class letters.</p> <p>MSSP Affiliation to support the implementation of Health and PE in the school.</p>	<p>Quality of PE in school is outstanding.</p> <p>Students are exposed to a variety of sporting activities and skills throughout the course of the year.</p>	<p>Online PE resources/ curriculum</p> <p>MSSP membership renewal £3,086.20</p>	<p>£3,086.20</p>	

	Curriculum map will be created in line with upcoming intra school sporting competitions to better prepare students to successfully represent Sacred Heart.				
PE lessons are observed as good or better and meet the NC expectations.	<p>MSSP Rep will observe PE lead.</p> <p>ECT Training will occur in order to strengthen and disseminate PE knowledge throughout the school.</p> <p>PE lead will be observed by students teachers in order to share good practices and reflect on own lessons.</p>	<p>PE observations will be outstanding.</p> <p>Observations over the year with improvements in each one.</p>	<p>PE teacher time</p> <p>£500 – MSSP courses for ECTs</p>	£500	
Effective measurement of pupils' progression is in place across school.	<p>Assessment system in place and regularly updated.</p> <p>Reports given input from PE lead to ensure that parents are aware of children's development within PE.</p>	<p>Assessment at the end of each unit is kept up to date.</p> <p>Final assessment shared with parents as part of end of year report card.</p>			

<p>Children are consulted with and enjoy their PE lessons.</p>	<p>Discussions in class.</p> <p>Surveys are used to tap in to pupil voice.</p> <p>Sports leaders are consulted with.</p> <p>Active lives survey will be completed in order to help Sports England with their research. A report will be produced for data collected from our school and this will be used to reflect on PE programs and practices.</p>	<p>Include activities that children have identified into lessons.</p> <p>Pupil survey 2024/2025 will maintain high outcomes of either 99% (2022/2023) or higher.</p>			
--	--	--	--	--	--

<p>2. Physical Activity - All children are enthused and able to be physically active for at least 60 minutes per day (minimum 30 mins within school time). Encouraging and motivating classroom teachers to include more PA in their lessons throughout the day</p>					
Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? □ Next steps? • How will you sustain this?

<p>Less active children are identified and targeted. Barriers are removed to help them engage more in a healthy and active lifestyle</p>	<p>Identify less active children and ensure full participation in curriculum Lessons.</p> <p>Targeted and invited to afterschool clubs.</p> <p>Year 5 Student leaders to lead physically engaging activities during lunch and break time with focus put on particular students to encourage activity</p> <p>Increased festival style events are signed up for in order to ensure that a wide range of students get to represent their school within a sporting related activity.</p>	<p>The children will become more active over the academic year and this will be measured termly using various challenges and bench marks.</p> <p>There will be an increase in participation within extracurricular activities from PP children.</p>	<p>Teacher club provision per year</p> <p>External club provision per year</p>	<p>£780</p> <p>£480</p>	
<p>Clubs and activities are enjoyable and available for <u>all</u> children to access including children with SEND.</p>	<p>100% of children are able to access extra-curricular physical activity and sport.</p> <p>Ensure that PP children are offered at least one free space within school led clubs.</p> <p>New clubs will commence which are focused on PP children. These places will be fully funded through another scheme of funding, (Open Schools)</p>	<p>Increase of children accessing extracurricular physical activity and sport with a focus on those PP children identified.</p> <p>Tracking SEN and PP participation within clubs run by School Teachers</p> <p>Tracking of SEN and PP participation within sporting events attended by the school</p>			

Clubs are varied, of a good quality and meet the gold standard in the MSSM.	<p>PE Leader to observe outside providers for quality of clubs and effective feedback given.</p> <p>A wider breadth of sporting clubs to be offered by PE lead and external providers in order to expose students to a wider selection of activities.</p> <p>More external links will be made and assessed with club providers. This will enable a wider breadth of sport to be offered.</p>	<p>Quality and effectiveness of clubs will improve.</p> <p>Participation within clubs will improve.</p>			
---	--	---	--	--	--

<p>3. Whole School Ethos - Raise the profile of and celebrating sport, PE, physical activity and wellbeing across the ethos of the whole school, highlighting the importance of respecting others, positive communication and fair play. (PPESP Key Indicator: 2)</p>					
Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW
<p>Health and wellbeing is promoted across the school. Those students who are less engaged in sport due to gross motor skills challenges are targeted.</p>	<p>Healthy schools plan is developed.</p> <p>Increase in festival participation allows for more students to represent the school successfully within sporting activities.</p> <p>OT interventions will be offered to those students who have been identified as having</p>	<p>Student enjoyment of PE is increased. This will be monitored with targeted surveys.</p> <p>Gross motor skills are improved, this will be measured with base line and final testing.</p>	<p>OT sessions with experienced OT leader</p>	<p>£6,912</p>	<ul style="list-style-type: none"> • What was the outcome/impact for your pupils? □ Next steps? • How will you sustain this?

	<p>difficulties with their gross motor skills in order to increase enjoyment in sport and physical activity.</p>				
<p>Physical Activity is promoted within the wider school community.</p>	<p>Speak with PTA about including more sporting opportunities within their social calendar.</p> <p>Ideas such as mini-marathon and sport/active games within school fairs.</p> <p>Competition and festival successes celebrated within assemblies and newsletters.</p>				
<p>There are cross curricular links in place and utilised with PE and other subjects and active classrooms are encouraged.</p>	<p>During Black History Month, prolific Black Athletes will be discussed before or after activities.</p> <p>International Day of Disabilities Celebrated with a focus on Sport</p>	<p>Children more engaged in lessons and PE.</p> <p>Children able to make links in different lessons.</p>			
<p>Staff are encouraged to consider themselves as active, healthy and sporty role models. Demonstrating a positive attitude towards PE and Sport at all times.</p>	<p>To promote a healthy lifestyle by participating in PA outside of school and role model appropriate behaviours.</p> <p>Encouraging members of staff to run athletic based clubs before or after school.</p> <p>Proposing the idea of student vs. staff competitions at special events in order to generate excitement around sport.</p>	<p>Staff enjoy and engage in Physical Activity.</p>			

<p>Fair play, sportsmanship and respect are promoted and expected across the school with the Respect campaign/awards being utilised during PE lessons and intra house competitions.</p>	<p>House points given to pupils who show great sportsmanship.</p>	<p>Children's fun and enjoyment.</p> <p>How children conduct themselves within sporting events when</p> <p>More achievement of REFspect awards within competitions attended.</p>			
---	---	--	--	--	--

	<p>Points awarded during inter house competitions for team which displays outstanding REFspect qualities.</p> <p>REFspect values promoted both within lessons and when attending tournaments.</p>	<p>they both win and lose.</p> <p>An increase in recognition from MSSP/Other schools when attending tournaments for fair play (through the REFspect program)</p>			
--	---	--	--	--	--

<p>Sporting achievement, effort and progress is regularly celebrated across the school.</p>	<p>Certificates and awards given to all pupils who participate in interschool competitions during celebration assembly.</p> <p>Write up for competitions within the news letter to celebrate the work of the students.</p>	<p>More children competing in competitions as they are in school.</p>			
---	--	---	--	--	--

<p>The school website (as well as other correspondence and social media) displays and promotes the sporting ethos of the school and opportunities available to all children effectively.</p>	<p>Regular sports updates given on Twitter, school newsletter and sports board.</p>	<p>Parents, staff and children will be aware of sporting achievements.</p>			
<p>Promote a growing culture of teammanship which is linked to sporting events and teams throughout the school.</p>	<p>Fostering excitement of team name through further branding and reinforcement within lessons, assemblies and competitions.</p>				

4. Competitions (PPESP Key Indicator: 5)

All KS1 and KS2 children are able to access school sports competitions and pathways

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? □ Next steps? • How will you sustain this?
<p>School games day (sports day) delivered which engages <u>all</u> children in the school.</p>	<p>Using Sports captains and partnerships within the community (Raynes Park High School) a fun day will be delivered where children can compete and showcase their physical talents to their peers and parents.</p> <p>Separate sports afternoons will be planned and delivered for KS1 and Early Years to ensure that students of all ages are excited about sport and are able to showcase and celebrate their abilities.</p> <p>PE Lead will complete as much of the pre work as possible to ensure that school staff are able to enjoy the sporting experience as well as the students as stress free as possible.</p>	<p>Parent and student feed back about the day.</p> <p>Feedback from staff to assess levels of enjoyment and possible areas to improve for next year.</p>	<p>Equipment and materials £300</p>		
<p>Intra comp programme in place for <u>all</u> children to meet the MSSP gold standard.</p>	<p>Each half term children will compete in intra-house comp for a sport being taught that term.</p> <p>Mini festivals will be held for KS1 in order to promote participation over competition. These could be assisted by Sports Leaders from older years.</p> <p>Year 6 sports leaders will be used to help referee matches and encourage leadership opportunities</p>	<p>Record competition results.</p> <p>Celebrate results with school.</p> <p>Feedback from children on how they found the competitions.</p>			

<p>Entry to inter school competitions and festivals takes place to meet the MSSM gold standard.</p>	<p>PE Lead will sign up for as many competitions as possible ensuring that as many students as possible are able to represent their school in sports throughout the year.</p> <p>Both competitive and festival style competitions will be entered to ensure that students of all physical skill levels are able to participate.</p> <p>New development competitions will be attended as well in order to introduce more students to a competitive atmosphere while still maintaining enjoyment levels.</p>		<p>Supply cover</p> <p>£4046 (18 days)</p>		

5. Range of Activity - Children have access to and enjoy a range of different sports, physical activities and leadership opportunities. Children are exposed to a greater range of sports and activities through taster sessions.

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
Clubs are varied, of a good quality and meet the gold standard in the MSSM.	<p>Outside agents provide clubs. These are monitored to ensure quality and enjoyment.</p> <p>Teaching staff provide sporting clubs.</p> <p>PE Lead to provide clubs for competitions.</p> <p>PE Lead to broaden the offer for sporting clubs that he delivers.</p>	<p>Observations.</p> <p>Discussions with children in clubs.</p>			
Keen sports leaders (Yr 5/6) are selected to be part of the MSSP (or similar) leadership academy where they can access additional opportunities to learn, lead and volunteer in sport and physical activity (with parental consent).	<p>All Year 5 students will complete the leadership course in order to provide the opportunity to as many children as possible.</p> <p>Interested students will then sign up to the program and will be tasked with running activities for younger children during break and lunch times.</p> <p>Students who are noticeably less active will be encouraged to join in these activities to promote healthy lifestyles.</p> <p>Year 6 Sports Captains will be used more frequently in interactions and running of activities for younger children.</p>				

<p>Children are exposed to a range of new sports through taster sessions and variety of clubs.</p>	<p>Staff to offer new sports clubs.</p> <p>Taster sessions will be sought throughout the year to expose students to a wide range of sports.</p> <p>Outside specialists will come in to teach a variety of sports such as Taekwondo and K-Pop to provide a rich and varied sports based curriculum for the students.</p> <p>New sporting competitions will be signed up for to continue broadening the exposure of students to new sports.</p>	<p>Children's excitement and enthusiasm for new sports will improve.</p> <p>Children will take up and engage in new sports.</p>			
--	---	---	--	--	--

6. Swimming - All children in year 3 are able to access swimming development, 75% to be able to swim 25m by summer 2019. To implement a term of Top up swimming in Summer term for children in KS2 who have not yet made the national curriculum swimming standards.

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
<p>A swimming plan is in place to track and improve swimming ability.</p>	<p>Swimming sessions will be booked in with the local swimming pool.</p> <p>PE lead will be in attendance for all of these sessions to ensure quality is delivered.</p>	<p>Impact will be measured through swimming progress results collected by Swim Coaches.</p> <p>New swimming plan results will be compared with old ones to see if there is improvement.</p>	<p>Booking the pool/teachers at the Morden Leisure Centre</p>		

7. Workforce Development - Staff teaching PE or sporting clubs to receive the training and support to enable and inspire them to deliver effective sessions.

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? □ Next steps? • How will you sustain this?
Upskilling of staff teaching and supporting PE or clubs.	<p>Courses provided by MSSP will be signed up for and attended by the PE lead and ECT teachers in order to increase confidence and ability to deliver PE lessons.</p> <p>Fulham mentorship program will be used in order to train one staff member in PE delivery</p>		Training for PE lead and ECT teachers	£500	
The PE Coordinator is leading 'outstanding' PE effectively and confidently across the whole school.	<p>All PE lessons are of outstanding quality.</p> <p>PE curriculum map will be updated and followed.</p> <p>PE teacher to ensure best practice is followed.</p>	Children are engaged in lessons, improving skills and confidence.			