

# Sacred Heart Catholic Primary School Physical Education (PE) and Physical Activity (PA) Action Plan

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## Delivered by PE Lead

Version / Date Updated: \_\_11.12.2024 (WITH COSTINGS FROM JP 3/7/25) 24/25 Funding received = £18,730

Agreed by Senior Management – Lorraine Dolan - Walsh Signed: \_\_\_\_\_

Agreed by Governor – Sharna Quirke Signed: \_\_\_\_\_

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## Vision

At Sacred Heart we are committed to delivering a well-rounded Physical Education, which delivers on all the key aims set out in the National Curriculum.

Throughout Key Stage 1, our aim is to support children develop and master fundamental movements and skills including running, jumping, throwing and catching.

We provide opportunities for the children to enhance their balance, agility and co-ordination skills. We aim for all children to become more physically confident, motivated, and engaged through physical exercise.

At Key Stage 2 we aim to develop children's confidence to engage in competitive sports and activities. We provide opportunities for the children to apply their skills through a variety of sports. Furthermore, through our PE curriculum we hope to encourage the children to lead more active, healthy lives, to develop the ability to work collaboratively and communicate effectively.

For children who excel at particular sports, there are many opportunities to represent the school and compete in the many inter-school competitions

## Aims

- 1. PE Curriculum** (PPESP Key Indicator: 1)  
Provision of at least 100 minutes of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children.
- 2. Physical Activity** (PPESP Key Indicator: 1)  
All children are enthused and able to be physically active for at least 60 minutes per day (minimum 30 mins within school time). Encouraging and motivating classroom teachers to include more PA in their lessons throughout the day.(PPESP Key Indicator: 1)
- 3. Whole School Ethos** (PPESP Key Indicator: 2)  
Raise the profile of and celebrating sport, PE, physical activity and wellbeing across the ethos of the whole school, highlighting the importance of respecting others, positive communication and fair play.
- 4. Range of Activity** (PPESP Key Indicator: 4)  
Children have access to and enjoy a range of different sports, physical activities and leadership opportunities. Children are exposed to a greater range of sports and activities through taster sessions.
- 5. Competitions** (PPESP Key Indicator: 5)  
All KS1 and KS2 children are able to access school sports competitions and pathways.
- 6. Swimming** (PPESP Key Indicator: N/A)  
All children in year 6 are able to access swimming development, 75% to be able to swim 25m by summer 2023. To implement a term of Top up swimming in Summer term for children in KS2 who have not yet made the national curriculum swimming standards.
- 7. Workforce Development** (PPESP Key Indicator: 3)  
Staff teaching PE or sporting clubs to receive the training and support to enable and inspire them to deliver effective sessions.

**What we do well:**

All children have 100 minutes of time tabled physical education through curriculum.

Adhere to current Government guidelines within Physical Activity and Physical Education.

We have developed a holistic approach to Physical activity and healthy living.

Most children are excited about their PE sessions

**Areas we will develop further:**

Staff development –PE lead and teacher training, TA training and PE teacher support training.

Continue developing wide range of sport exposure.

Continue offering a wide range of opportunities for children to represent their schools within a sport based activity.

Aiming to continue developing the improvement of targeted children's gross motor skills through interventions and OT sessions.

Increase the involvement of PP children within sport clubs and activities

Creating more links with the community and wider sporting opportunities through clubs and associations.

## Action Plan 2024/5

### Allocated funding from the Primary PE and Sport Premium (PPESP):

Deadline to update report online: 1st April

Schools must use the PPESP funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**1. PE Curriculum** - Provision of at least 100 minutes of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children.  
(PPESP Key Indicator: 1)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"><li>• What was the outcome/impact for your pupils?</li><li>• Next steps?</li><li>• How will you sustain this?</li></ul>
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<p>All children have at least 100 minutes of PE across at least 2 separate lessons, on different days.</p>	<p>PE timetable updated half termly.</p> <p>Expanding PE lessons into Nursery classes</p>	<p>Assessment at the end of each unit is kept up to date.</p> <p>Children will improve at each sport. Assessments carried out at the end of each half term to gauge standing.</p> <p>Timetables will reflect the achievement of this target.</p>	<p>PE equipment updated £2,000</p>	<p><b>£2,505</b></p>	<p>All students have received the planned PE sessions this year including an expansion into Nursery for 0.5 hours. I would like to look into expanding this further for next year but realise that time tabling may prove a barrier due to the increased number of classes.</p> <p>Sporting equipment updates have expanded the range and quality of lessons and opportunities for children. This applies to curriculum lessons, clubs and physical activity opportunities at break times.</p>
<p>Excellent quality of PE lessons and leadership across school.</p>	<p>PE lead will be observed by MSSP rep during the course of the year in order to ensure continuing high standards.</p> <p>Specialist instructors will be used in order to provide a diverse range of opportunities for students and to work with PE lead to increase their skill set.</p>	<p>School will maintain the MSSP Platinum award which has been achieved by the PE Lead.</p>	<p>Costs contained in salary of PE teacher costs.</p>		<p>Specialist instructors have been used to further broaden the curriculum with K-Pop lessons being added to the existing Taekwondo offer. These have been very well received by students and we will look to continue them next year.</p> <p>MSSP Sports mark has been completed by the PE Lead and the provisional mark at the moment should be Gold (maintaining the Platinum status). This will be confirmed in September of next year when the finalised sports mark will be received.</p>
<p>An effective curriculum map and scheme of work is in place.</p>	<p>PE curriculum Map developed in accordance with MSSP competitions and made available to all staff and highlighted within termly class letters.</p> <p>MSSP Affiliation to support the implementation of Health and PE in the school.</p>	<p>Quality of PE in school is outstanding.</p> <p>Students are exposed to a variety of sporting activities and skills throughout the course of the year.</p>	<p>Online PE resources/ curriculum</p> <p>MSSP membership renewal £3,086.20</p>	<p><b>£3,087</b></p>	<p>Once again, the MSSP membership has proved invaluable, both in planning a comprehensive and expansive PE curriculum map and ensuring that quality lessons are delivered which achieve physical education goals.</p> <p>These lessons have also benefited the development of other teachers in their confidence teaching PE.</p> <p>The curriculum map has lined up nicely with MSSP competition and festivals calendar, ensuring that students are well prepared for</p>

	Curriculum map will be created in line with upcoming intra school sporting competitions to better prepare students to successfully represent Sacred Heart.				sporting events through the curriculum. The curriculum has been broadened with a wider range of sports which we will look to continue next year with the introduction of baseball.
PE lessons are observed as good or better and meet the NC expectations.	<p>MSSP Rep will observe PE lead.</p> <p>ECT Training will occur in order to strengthen and disseminate PE knowledge throughout the school.</p> <p>PE lead will be observed by students teachers in order to share good practices and reflect on own lessons.</p>	<p>PE observations will be outstanding.</p> <p>Observations over the year with improvements in each one.</p>	<p>PE teacher time</p> <p>MSSP courses for ECTs</p> <p>£500</p>		<p>PE lead has completed observations and been observed himself this year to ensure that high standards and continuing professional development are achieved.</p> <p>Future opportunities for ECT and wider staff development will be investigated for next academic year.</p>
Effective measurement of pupils' progression is in place across school.	<p>Assessment system in place and regularly updated.</p> <p>Reports given input from PE lead to ensure that parents are aware of children's development within PE.</p>	<p>Assessment at the end of each unit is kept up to date.</p> <p>Final assessment shared with parents as part of end of year report card.</p>			<p>The assessment system of 'Head, Hands and Heart' was completed for each unit throughout the year which allowed for monitoring of development within skills, attitudes and knowledge of the curriculum.</p> <p>A PE level was given for each child within their reports which was then communicated with parents.</p>

<p>Children are consulted with and enjoy their PE lessons.</p>	<p>Discussions in class.</p> <p>Surveys are used to tap in to pupil voice.</p> <p>Sports leaders are consulted with.</p> <p>Active lives survey will be completed in order to help Sports England with their research. A report will be produced for data collected from our school and this will be used to reflect on PE programs and practices.</p>	<p>Include activities that children have identified into lessons.</p> <p>Pupil survey 2024/2025 will maintain high outcomes of either 99% (2022/2023) or higher.</p>			<p>Active Lives survey was completed at the start of the year with key year groups at the request of the government in order to gain an understanding of the perspective of students on physical activity as well as assist in the planning for development of physical activity promotion both within the school and the country as a whole. Feedback was gathered regarding tournaments and sports days from students in order to help further develop their success. Feedback was gathered from MSSP coaches regarding students' opinions on interschool competitions.</p>
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<p><b>2. Physical Activity</b> - All children are enthused and able to be physically active for at least 60 minutes per day (minimum 30 mins within school time). Encouraging and motivating classroom teachers to include more PA in their lessons throughout the day</p>					
<p><b>Objective / Target / Focus Area</b></p>	<p><b>How will it be achieved / actions?</b></p>	<p><b>How will you measure the impact?</b></p>	<p><b>Costs</b></p>	<p><b>PPESP Costs</b></p>	<p><b>REVIEW</b></p> <ul style="list-style-type: none"> <li>• What was the outcome/impact for your pupils? · Next steps?</li> <li>• How will you sustain this?</li> </ul>

<p>Less active children are identified and targeted. Barriers are removed to help them engage more in a healthy and active lifestyle</p>	<p>Identify less active children and ensure full participation in curriculum Lessons.</p> <p>Targeted and invited to after school clubs.</p> <p>Year 5 Student leaders to lead physically engaging activities during lunch and break time with focus put on particular students to encourage activity</p> <p>Increased festival style events are signed up for in order to ensure that a wide range of students get to represent their school within a sporting related activity.</p>	<p>The children will become more active over the academic year and this will be measured termly using various challenges and benchmarks.</p> <p>There will be an increase in participation within extracurricular activities from PP children.</p>	<p>Teacher club provision per year £780</p> <p>External club provision per year £480</p>	<p><b>Fulham PLPS coaches £1,200</b></p>	<p>A wider range of festival style events provided by MSSP were subscribed to by the school and attended by variety of students with particular emphasis being placed on those identified as less active.</p> <p>Funding was applied for and obtained to provide three physical activity based clubs targeted at PP students free of charge. This ensured that the PP offer was expanded from one free space within a school provided club to two. It also ensured that all students were provided with at least one space within a physical activity based club.</p> <p>The partnership with Fulham was developed in order to provide mentoring to more vulnerable children with a sports focus.</p> <p>A free girls' football club was provided through a partnership with SMSC to encourage the participation of girls within sport.</p> <p>All students participated within a full curriculum of PE lessons and student engagement and enjoyment was consistently high.</p>
<p>Clubs and activities are enjoyable and available for <u>all</u> children to access including children with SEND.</p>	<p>100% of children are able to access extra-curricular physical activity and sport.</p> <p>Ensure that PP children are offered at least one free space within school led clubs.</p> <p>New clubs will commence which are focused on PP children. These places will be fully funded through another scheme of funding, (Open Schools)</p>	<p>Increase of children accessing extracurricular physical activity and sport with a focus on those PP children identified.</p> <p>Tracking SEN and PP participation within clubs run by School Teachers</p>			<p>Funding was applied for and obtained to provide three physical activity based clubs targeted at PP students free of charge. This ensured that the PP offer was expanded from one free space within a school provided club to two. It also ensured that all students were provided with at least one space within a physical activity based club.</p> <p>A free girls' football club was provided through a partnership with SMSC to encourage the participation of girls within sport.</p>

		Tracking of SEN and PP participation within sporting events attended by the school			SEN and PP numbers were tracked throughout extracurricular clubs and an increase in uptake and participation was observed.
Clubs are varied, of a good quality and meet the gold standard in the MSSM.	<p>PE Leader to observe outside providers for quality of clubs and effective feedback given.</p> <p>A wider breadth of sporting clubs to be offered by PE lead and external providers in order to expose students to a wider selection of activities.</p> <p>More external links will be made and assessed with club providers. This will enable a wider breadth of sport to be offered.</p>	<p>Quality and effectiveness of clubs will improve.</p> <p>Participation within clubs will improve.</p>			<p>External club links were expanded this year to include SMSC, which provided opportunities in Netball, Gymnastics and Boccia.</p> <p>The Fulham FC program was initiated and further developed to deepen the link established with the club.</p> <p>External clubs were observed and audited by PE lead resulting in the reassessment of one of the external providers and the movement to SMSC.</p>

**3. Whole School Ethos** - Raise the profile of and celebrating sport, PE, physical activity and wellbeing across the ethos of the whole school, highlighting the importance of respecting others, positive communication and fair play. (PPESP Key Indicator: 2)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> <li>What was the outcome/impact for your pupils? · Next steps?</li> <li>How will you sustain this?</li> </ul>
<p>Health and wellbeing is promoted across the school. Those students who are less engaged in sport due to gross motor skills challenges are targeted.</p>	<p>Healthy schools plan is developed.</p> <p>Increase in festival participation allows for more students to represent the school successfully within sporting activities.</p> <p>OT interventions will be offered to those students who have been identified as having difficulties with their gross motor skills in order to increase enjoyment in sport and physical activity.</p>	<p>Student enjoyment of PE is increased. This will be monitored with targeted surveys.</p> <p>Gross motor skills are improved, this will be measured with base line and final testing.</p>	<p>Occupational Therapy sessions with experienced OT leader £6,912</p>	<p><b>£7,296</b></p>	<p>OT intervention programmed was continued with great results observed this year. Students feel more confident within both PE lessons and classroom based lessons and improvement has been observed by both students and teachers.</p> <p>A larger number of festivals were attended this year. A wide variety of students were able to have positive experiences based within sport which increased self-esteem and enthusiasm for physical activity.</p> <p>The healthy schools plan was developed and an award of silver was maintained.</p>
<p>Physical Activity is promoted within the wider school community.</p>	<p>Speak with PTA about including more sporting opportunities within their social calendar.</p> <p>Ideas such as mini-marathon and sport/active games within school fairs.</p> <p>Competition and festival successes celebrated within assemblies and newsletters.</p>				<p>The London mini marathon was run this year which helped promote active lifestyles while broadening the school community. It was well attended by staff, students and parents.</p> <p>Competition and festival success was celebrated consistently within celebration assemblies as well as newsletter. Many classes also featured some of their PE learning within class assemblies (K-Pop dance)</p>

<p>There are cross curricular links in place and utilised with PE and other subjects and active classrooms are encouraged.</p>	<p>During Black History Month, prolific Black Athletes will be discussed before or after activities.</p> <p>International Day of Disabilities Celebrated with a focus on Sport</p>	<p>Children more engaged in lessons and PE.</p> <p>Children able to make links in different lessons.</p>			<p>Black Athletes were highlighted and celebrated during black history month and there was a focus on the Paralympics during the International Day of Disabilities.</p>
<p>Staff are encouraged to consider themselves as active, healthy and sporty role models. Demonstrating a positive attitude towards PE and Sport at all times.</p>	<p>To promote a healthy lifestyle by participating in PA outside of school and role model appropriate behaviours.</p> <p>Encouraging members of staff to run athletic based clubs before or after school.</p> <p>Proposing the idea of student vs. staff competitions at special events in order to generate excitement around sport.</p>	<p>Staff enjoy and engage in Physical Activity.</p>			<p>Through the Fulham partnership, another staff member was coached to lead his own PE sessions, further expanding the concept of teachers as active role models.</p> <p>A large number of staff participated in our London Mini Marathon.</p>
<p>Fair play, sportsmanship and respect are promoted and expected across the school with the Respect campaign/awards being utilised during PE lessons and intra house competitions.</p>	<p>House points given to pupils who show great sportsmanship.</p>	<p>Children's fun and enjoyment.</p> <p>How children conduct themselves within sporting events when</p> <p>More achievement of REFspect awards within competitions attended.</p>			<p>REFspect ideals and qualities were promoted and rewarded during inter house competitions, both through house points and tournament based points as well.</p> <p>Several REFspect awards were won by the school at different tournaments and festivals, highlighting students' fair play amongst other schools.</p>

	Points awarded during inter house competitions for team which displays outstanding REFspect qualities.  REFspect values promoted both within lessons and when attending tournaments.	they both win and lose.  An increase in recognition from MSSP/Other schools when attending tournaments for fair play (through the REFspect program)			
Sporting achievement, effort and progress is regularly celebrated across the school.	Certificates and awards given to all pupils who participate in interschool competitions during celebration assembly.  Write up for competitions within the news letter to celebrate the work of the students.	More children competing in competitions as they are in school.			Certificates were consistently awarded to those students who had participated within tournaments and festivals within celebration assemblies.  Newsletter pieces were published to highlight the success and participation of students within these sporting festivals and tournaments.
The school website (as well as other correspondence and social media) displays and promotes the sporting ethos of the school and opportunities available to all children effectively.	Regular sports updates given on Instagram, school newsletter and sports board.	Parents, staff and children will be aware of sporting achievements.			Newsletter pieces were published to highlight the success and participation of students within these sporting festivals and tournaments.
<p><b>4. Competitions</b> (PPESP Key Indicator: 5) All KS1 and KS2 children are able to access school sports competitions and pathways</p>					
Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW What was the outcome/impact for your pupils? Next steps? How will you sustain this?

<p>School games day (sports day) delivered which engages <u>all</u> children in the school.</p>	<p>Using Sports captains and partnerships within the community (Raynes Park High School) a fun day will be delivered where children can compete and showcase their physical talents to their peers and parents.</p> <p>Separate sports afternoons will be planned and delivered for KS1 and Early Years to ensure that students of all ages are excited about sport and are able to showcase and celebrate their abilities.</p> <p>PE Lead will complete as much of the pre work as possible to ensure that school staff are able to enjoy the sporting experience as well as the students as stress free as possible.</p>	<p>Parent and student feed back about the day.</p> <p>Feedback from staff to assess levels of enjoyment and possible areas to improve for next year.</p>	<p>Equipment and materials £300</p>	<p><b>£1,005</b></p>	<p>Three separate sports days were delivered for children across all school years (including Little Hearts pre-school). Students and parents thoroughly enjoyed the days and attendance was very high.</p> <p>Staff feedback was obtained to ensure that improvements can continue to be made, new activities were also trialled within the KS2 sports day.</p>
<p>Intra comp programme in place for <u>all</u> children to meet the MSSP gold standard.</p>	<p>Each half term children will compete in intra- house comp for a sport being taught that term.</p> <p>Mini festivals will be held for KS1 in order to promote participation over competition. These could be assisted by Sports Leaders from older years.</p> <p>Year 6 sports leaders will be used to help referee matches and encourage leadership opportunities</p>	<p>Record competition results.</p> <p>Celebrate results with school.</p> <p>Feedback from children on how they found the competitions.</p>			<p>6 separate interhouse competitions were held for all of KS2 within PE lessons throughout the school year. Year 6 sports captains were used to help referee and promote fair play amongst students. Results were celebrated within lessons.</p> <p>Mini festivals were held for KS1 for some PE units. Achievement was celebrated and fair play was encouraged amongst all students.</p>

<p>Entry to inter school competitions and festivals takes place to meet the MSSM gold standard.</p>	<p>PE Lead will sign up for as many competitions as possible ensuring that as many students as possible are able to represent their school in sports throughout the year.</p> <p>Both competitive and festival style competitions will be entered to ensure that students of all physical skill levels are able to participate.</p> <p>New development competitions will be attended as well in order to introduce more students to a competitive atmosphere while still maintaining enjoyment levels.</p>		<p>Supply cover £4,046 (18 days)</p>	<p><b>£3,157 (14 days)</b></p>	<p>23 sports events were attended throughout the year with a wide range of students of different ages and abilities receiving the opportunity to represent their school.</p> <p>3 trophies were won by the school along with several REFspect certificates.</p> <p>Tournaments and festivals continue to be one of the most popular elements of PE and sport within the school and this needs to continue to be a priority moving forward.</p>
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**5. Range of Activity** - Children have access to and enjoy a range of different sports, physical activities and leadership opportunities. Children are exposed to a greater range of sports and activities through taster sessions.

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> <li>• What was the outcome/impact for your pupils?</li> <li>• Next steps?</li> <li>• How will you sustain this?</li> </ul>
<p>Clubs are varied, of a good quality and meet the gold standard in the MSSM.</p>	<p>Outside agents provide clubs. These are monitored to ensure quality and enjoyment.</p> <p>Teaching staff provide sporting clubs.</p>	<p>Observations.</p> <p>Discussions with children in clubs.</p>			<p>PE lead's clubs were in line with MSSP competitions to ensure that a wide variety of students were prepared to represent the school in a range of sports.</p> <p>PE Lead lead a total of 12 physical activity based clubs throughout the course of the year. These were always well attended and featured a variety of sports. The breadth of sport on offer will continue to be developed within the next year.</p>

	<p>PE Lead to provide clubs for competitions.</p> <p>PE Lead to broaden the offer for sporting clubs that he delivers.</p>			<p>New clubs were introduced through partnership with SMSC including netball, gymnastics and boccia.</p> <p>A new K-pop club was introduced in partnership with an external provider which was well attended by students.</p>
<p>Keen sports leaders (Yr 5/6) are selected to be part of the MSSP (or similar) leadership academy where they can access additional opportunities to learn, lead and volunteer in sport and physical activity (with parental consent).</p>	<p>All Year 5 students will complete the leadership course in order to provide the opportunity to as many children as possible.</p> <p>Interested students will then sign up to the program and will be tasked with running activities for younger children during break and lunch times.</p> <p>Students who are noticeably less active will be encouraged to join in these activities to promote healthy lifestyles.</p> <p>Year 6 Sports Captains will be used more frequently in interactions and running of activities for younger children.</p>			<p>All Year 5 students completed their sports leadership day training with an instructor provided by MSSP.</p> <p>All Year 5 students then completed a half term course with PE lead on Sports Leadership.</p> <p>Some activities were run by Year 5 students for younger students but this needs to be more prevalent next year.</p> <p>Year 6 sports captains were used to help facilitate sports days for younger students as well as interhouse competitions for KS2. This increased their visibility as active role models for students within the school.</p>
<p>Children are exposed to a range of new sports through taster sessions and variety of clubs.</p>	<p>Staff to offer new sports clubs.</p> <p>Taster sessions will be sought throughout the year to expose students to a wide range of sports.</p> <p>Outside specialists will come in to teach a variety of sports such as Taekwondo and K-</p>	<p>Children's excitement and enthusiasm for new sports will improve.</p> <p>Children will take up and engage in new sports.</p>		<p>K-Pop lessons were introduced into the curriculum through a partnership with the Korean Cultural Exchange Program. This was added to the Taekwondo sessions which continued to be offered this year.</p> <p>Students were introduced to lacrosse through a taster session. Equipment is going to be looked into for next year in order to continue the development of this sport.</p> <p>Students were taught lessons about baseball, training was attended by the PE Lead regarding this sport and</p>

	<p>Pop to provide a rich and varied sports based curriculum for the students.</p> <p>New sporting competitions will be signed up for to continue broadening the exposure of students to new sports.</p>				<p>equipment was obtained through a partnership with MLB.</p> <p>New competitions were participated in including scatterball, boccia and lacrosse.</p>
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<p><b>6. Swimming</b> - All children in year 3 are able to access swimming development, 75% to be able to swim 25m by summer 2019. To implement a term of Top up swimming in Summer term for children in KS2 who have not yet made the national curriculum swimming standards.</p>					
Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> <li>What was the outcome/impact for your pupils?</li> <li>Next steps?</li> <li>How will you sustain this?</li> </ul>
<p>A swimming plan is in place to track and improve swimming ability.</p>	<p>Swimming sessions will be booked in with the local swimming pool.</p> <p>PE lead will be in attendance for all of these sessions to ensure quality is delivered.</p>	<p>Impact will be measured through swimming progress results collected by Swim Coaches.</p> <p>New swimming plan results will be compared with old ones to see if there is improvement.</p>	<p>Booking the pool/teachers at the Morden Leisure Centre</p>	<p>£0</p>	<p>A successful swimming program was delivered to one Year 5 class with good results. The intensive 2 week program was completed with excellent progress observed for all students. This will be repeated for the other Year 5 class next year. The swimming program will also be expanded to include the current Year 4 classes. These two classes will participate in one swimming lesson each week within the Summer Term.</p>

**7. Workforce Development** - Staff teaching PE or sporting clubs to receive the training and support to enable and inspire them to deliver effective sessions.

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> <li>• What was the outcome/impact for your pupils? · Next steps?</li> <li>• How will you sustain this?</li> </ul>
Upskilling of staff teaching and supporting PE or clubs.	<p>Courses provided by MSSP will be signed up for and attended by the PE lead and ECT teachers in order to increase confidence and ability to deliver PE lessons.</p> <p>Fulham mentorship program will be used in order to train one staff member in PE delivery</p>		<p>Training for PE lead £500</p> <p>Fulham mentorship costs above (see PLPS)</p>	<b>£480</b>	<p>PE attended both MSSP conferences to continue to upskill his confidence and proficiency in the delivery in PE.</p> <p>PE Lead attended various courses to expand the breadth of his sporting knowledge. This has directly lead to the inclusion of baseball as a new sport to be introduced next year.</p> <p>Through the Fulham mentorship program, another staff member received coaching in the delivery of PE sessions. This staff member progressed to leading one PE lesson with his class each week to great success.</p>
The PE Coordinator is leading 'outstanding' PE effectively and confidently across the whole school.	<p>All PE lessons are of outstanding quality.</p> <p>PE curriculum map will be updated and followed.</p> <p>PE teacher to ensure best practice is followed.</p>	Children are engaged in lessons, improving skills and confidence.			<p>PE lessons were delivered with high quality all year and the PE Lead continues to develop his skills and proficiency in this area.</p> <p>The curriculum map was updated and adhered to, ensuring that a breadth of topics were covered throughout the year.</p>
<b>TOTAL EXPENDITURE</b>			<b>Estimated</b> <b>£18,604.20</b>	<b>Actual 24/25</b> <b>£18,730</b>	

