











Sacred Heart Curriculum Newsletter – Year 1 -Summer

English		
<p>In Summer 1, we will begin by focusing on non-Chronological reports and the features that we must include when writing our own reports about Emperor Penguins. We are going to be using our knowledge from our trips to Pizza Express to write our own instructions to make a pizza. Additionally, we will begin connecting words and clauses using 'and' and 'but' to enhance coherence in our writing.</p>	<p>We will also be exploring the wonderful story of Traction Man focusing on reading our work to check it makes sense but also using capital letters and full stops consistently. As we continue to revisit nouns, adjectives, and verbs, we will also refine our use of punctuation, including capital letters, full stops, question marks, and exclamation marks.</p>	
Maths		
<p>In Summer 1, we will focus on multiplication and division, developing children's understanding through practical activities such as grouping, sharing and making equal sets. Pupils will begin to apply these skills in a range of contexts to build a strong foundation. We will also introduce fractions, with a focus on recognising and finding one half and one quarter of shapes and quantities. In addition, children will explore position and direction, using mathematical language to describe movement, turns and the position of objects.</p>	<p>In Summer 2, we will focus on place value within numbers up to 100, helping children to recognise tens and ones and build confidence in reading, writing and comparing numbers. Pupils will also develop their understanding of time, including telling the time to the hour and half past, and sequencing events. In addition, we will explore money, where children will learn to recognise coins and notes and solve simple problems involving amounts.</p>	
RE		
<p>In Summer 1, we will be focussing on our new unit 'To the ends of the Earth'. The children will begin to form an understanding of the events following the resurrection of Jesus. We will continue to follow the Gospel of Luke and begin to understand how followers of Jesus came together to carry out his message.</p>	<p>In summer 2 we will be focusing on our new unit 'dialogue and encounter'. The children will begin to learn and listen to different religious beliefs. They will discuss what it means to be Catholic and begin to ask questions about their own faith and the faith of others. Linking closely with our trip to Sacred Heart Church.</p>	
Science		
<p>Plants In Summer 1, we will be identifying different species of plants. We will be planting and watching the growth of beans. We will discuss the different parts of a plant and their function. Sorting flowering and non-flowering plants and talking about plants that we eat.</p>	<p>Seasonal Changes In Summer 2, we will learn about the four seasons, weather, and how different types of weather can be measured. Children will use a class weather station to observe, measure, and record the weather. They will also compare weather across the seasons.</p>	
Topic		
<p>Our Motspur Park - History In Summer 1, we will focus on the 'then' and 'now' of Motspur Park, identifying the changes that have taken place over the decades. We will be looking at local landmarks e.g., Joseph Hood Park and the railway station.</p> <p>Design and Technology- Fruit Snacks In Summer 1, we will be identifying different fruits and vegetables and where they come</p>	<p>Changing Weather - Geography In Summer 2, we will learn about different types of weather in their immediate environment and the four seasons. The children will then have the opportunity to build on this knowledge and be introduced to different climates around the world.</p> <p>Art – Seasonal Crafts In Summer 2, our young artists will embark on a creative journey exploring the beauty</p>	

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<p>from. We will taste and evaluate a range of fruits including fresh and dried fruits. We will be designing and preparing a healthy fruit snack to enjoy on our trip to Joseph Hood Park.</p>	<p>and wonder of each season through various art projects. Our aim is to foster creativity, develop fine motor skills, and cultivate an appreciation for the changing seasons through hands-on art experiences.</p>	
Computing		
<p>In Summer 1, learners will enhance their computer skills, focusing on text creation and manipulation. They'll gain proficiency in keyboard and mouse usage for text input and editing. Additionally, they'll explore text formatting and learn to justify their choices. Comparing computer-based and paper-based writing, they'll express preferences and reasons.</p>	<p>In Summer 2, learners will be introduced to on-screen programming through Scratch. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.</p>	
PSHE		
<p>Relationships – this covers a wide range of topics including:</p> <ul style="list-style-type: none"> • Families • Making friends • People who help us <p>Celebrating my special relationships</p>	<p>RSE – Journey in love</p> <p>We will focus on families and especially growing up in a loving, secure, and stable home</p>	
PE		
<p>Year 1's PE days are Tuesdays & Thursdays. Please ensure students come into school dressed in their PE kits on these days.</p>		
Music		
<p>In Music this term, we will be focusing on singing games, rhythm, pulse, sound, and using instruments.</p>		
Educational Visits & Enrichment Opportunities		
<p>Pizza Express St Oscar Romero (writing instructions) Year 1 Library Trip</p>	<p>Sacred Heart Church Visit.</p>	
How you can help at home		
<ul style="list-style-type: none"> • Read with your child daily. Please sign the school diary when your child has read their book, this will enable the adults to know when the book can be changed and if the child has been heard at home. Even if your child is a confident reader, they will benefit from you sharing a book with them and discussing their reading. Ask them questions related to the story e.g. <i>What does this word mean? Can you think of another word that mean the same? What is the problem in the story? How did they solve the problem? What are your predictions? What is the setting? Can you think of another story that has a similar setting? What was your favourite/least favourite part of the story?</i> • Rehears spellings regularly. Many children learn better when they are being creative. Use pens and pencils to write out words, break out the art supplies and allow your child to use paints, markers, crayons and other colourful creative implements to spell out words. They might also love to use playdough, Lego to build each letter, draw in sand, paint with water or play hide and seek with the words. Spellings are tested each Monday. • Going to the library and taking out books related to topics we are covering. • It is very important to support your child in phonics, this is a very important skill which supports the 		

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children in their reading, writing and spellings. Great websites are www.phonicsplay.com (A wonderful website with online games for your child to play to practise their phonics), <https://www.bbc.co.uk/cbeebies/shows/alphablocks> (A Cbeebies tv programme for children using phonics. Lots of online games on the Cbeebies website and app) and www.phonicsbloom.com (Phonics games focusing on the different phases, tricky words and alien words).

- Practise ensure you spend time practising your number bonds to 20 on NumberBots.
- Ensure English Learning Journals are returned every Monday.

Adults

Teachers: Miss Dansie, Miss Edwards & Miss Mc Donnell (Student Teacher)

Support staff: Mrs Peck & Mr Chang