





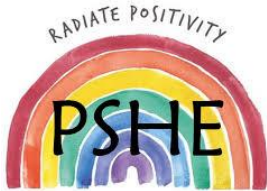




## Sacred Heart Curriculum Newsletter – Year 2 - Summer

English	
In Summer 1, we will be looking at a range of short narratives. We will be focusing on our sentence composition, use of ambitious vocabulary and grammar features such as co-ordinating conjunctions, subordinating conjunctions and commas in a list.	In Summer 2, we will be exploring Aladdin's cave, writing an imaginative setting description. We will also be exploring some poetry. As part of our grammar focus, we will be reviewing the four sentence types: commands, statements, exclamations and questions and recapping the use of apostrophes for omission and possession.
	
Maths	
In Summer 1, we will be expanding our knowledge and understanding of fractions, exploring unit and non-unit fractions and finding a quarter, a third and a half. We will then explore our unit of time, working towards telling the time to the hour, past the hour and to 5 minutes.	In Summer 2, we will be developing our knowledge of statistics and position and direction. We will then be consolidating our Year 2 learning, with a focus on the four operations of addition, subtraction, multiplication and division.
	
RE	
<p><b>To the Ends of the Earth</b> In this unit, we will be exploring Luke's Gospel and the Acts of the Apostles. We will be sequencing the events from the Resurrection of Jesus to the Holy Spirit coming at Pentecost. We will also be exploring the fruits of the Holy Spirit.</p>	<p><b>World Faiths</b> Islam</p> <p><b>Dialogue and Encounter</b> In this unit, we will be exploring the story of the Good Samaritan and what it teaches us about how Christians should live. We will also be talking about respecting the beliefs of people from different communities and discussing who are neighbours are in different aspects of our lives.</p>
	
Science	
<p><b>Plants</b> We will observe and describe how seeds and bulbs grow into mature plants. We will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	
Topic	
<p><b>History - Our Childhood</b> In history, we will be exploring how childhoods today are different to those in the past. With a particular focus on toys, homes, clothes and our school, we will look at what is the same, what has changed and which we prefer and why.</p> <p><b>Art – A world full of animals</b> In art this term we will be exploring different animals and describing their features, we will be using a range of different materials to help replicate them. We will be looking at different animal representations in art too.</p>	<p><b>Geography - Life's a beach.</b> In geography, we will be learning about the human and physical features of coastal towns. We will also be identifying seasonal and daily weather patterns.</p> <p><b>DT – Seaside Lollies</b> In DT we will be looking at seaside snacks, we will be testing and evaluating different fruit lollies. After this we will designing our very own lollies and making them.</p>
	

## Sacred Heart Curriculum Newsletter – Year 2 - Summer

Computing		
In Summer 1, we will be learning about digital music, we will be exploring how we use technology to listen to music and how it makes us feel, all leading up until we create our own! We will also be editing and reviewing our masterpieces.	In Summer 2, we will be learning all about quizzes and making them using the program scratch. This will involve us designing, creating, evaluating and taking part in our peers' quiz projects.	
PSHE		
In Summer 1, our PSHE lessons will focus on respect. We will explore our British Values and celebrate different cultures for International Day. We will also learn about fairness and why it's important to make sure everyone is treated kindly and has the same opportunities, no matter who they are.	<b>RSE – Journey in love</b>  We will describe how we are growing and developing in diverse communities that are God-given.	
PE		
Multi-skill Games	Athletics	
<p>This term in PE we will be learning to express ourselves through new types of dance! We will also be preparing for Sports Day with some athletic challenges and multi-skill games. Our PE days can be found below. Please come into school in PE kits on these days.</p> <p>St Elizabeth – Tuesday and Friday St Joseph Vaz – Tuesday and Thursday</p> <p>As we come into the Summer term, children must bring a water bottle into school, especially on their PE days so they can stay hydrated.</p>		
Music		
Children will explore pitched and unpitched percussion instruments to compose music alongside text. Children will explore melodic patterns on pitched instruments and use instruments to compose seascapes linked to the seaside topic.		
How you can help at home		
<ul style="list-style-type: none"> <li>• Reading with your child daily. Even if your child is a confident reader, they will benefit from you sharing a book with them and discussing their reading.</li> <li>• Rehearsing spellings: (test is every Monday) Many children learn better when they're being creative. Use coloured pens and pencils to write out words, allow your child to use paints, markers, crayons and other colourful creative implements to spell out words. They might also love to use playdough, Lego to build each letter, draw in sand, paint with water or play hide and seek with the words.</li> <li>• Rehearse number bonds to 10, 20, 50 and 100 as well as the 2, 5 and 10 times tables.</li> <li>• Support your child to use an analogue clock to tell the time.</li> <li>• Going to the library and taking out books related to topics we are covering.</li> <li>• Support your child in phonics: Great websites are <a href="http://www.starfall.com">www.starfall.com</a>, <a href="https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/">https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/</a> and <a href="http://www.phonicsplay.com">www.phonicsplay.com</a></li> <li>• Practise counting at home and writing the numbers correctly.</li> <li>• Ensure homework is completed and returned by Monday on Google Classroom.</li> <li>• Encourage active learning e.g. asking and answering questions; solving problems and exploring interests.</li> <li>• As we come into the summer term, children must bring a named water bottle into school with plain, still water.</li> </ul>		
Adults		
<p><b>Teachers:</b> Miss Rodger, Miss Bloomfield and Mrs Bastian</p> <p><b>Support staff:</b> Miss Barker, Mrs Peck and Mr Chan</p>		