










Sacred Heart Curriculum Newsletter – Year 3- Summer 2026

ENGLISH				
<p>In Summer 1, we will be exploring two engaging writing genres: suspense tales and non-chronological reports. These will allow the children to develop both their storytelling skills and their ability to present information clearly.</p> <p>In grammar, our focus will be on using rich and varied vocabulary that is appropriate to the theme, helping to make writing more interesting and engaging for the reader. Spelling continues to be a key priority in Year 3. We regularly revisit spelling patterns and words in class to support retention and understanding. We kindly ask that you continue to practise the weekly spellings at home throughout the week, so that your child becomes more confident in applying them accurately in their writing.</p>		<p>In Summer 2, we will be exploring a range of exciting writing genres, including quest tales, adventure stories, and poetry. These will give the children opportunities to develop their imagination and storytelling skills.</p> <p>Our grammar focus this half-term will be on correctly using inverted commas to demarcate speech, alongside practising a variety of punctuation to improve clarity and accuracy in writing. We will also continue to emphasise the importance of organising ideas into clear paragraphs, helping children to group related information effectively. Creativity remains a key focus in all writing tasks. We encourage all children to use imaginative and descriptive language both in class and in their homework.</p>		
Maths				
<p>In Summer 1, children will revisit fractions, continuing our learning by adding a subtracting fraction and finding fractions of amounts.</p> <p>After this we will be looking at money, learning how to add, subtract and find change of an amount.</p> <p>Finally, we will start our topic of time. We will be looking at telling the time to the minute and also understanding roman numerals.</p>		<p>In Summer 2, we will start to learn more about 2-D and 3-D shapes. Covering lessons on angles, drawing 2-D shapes accurately and learning the difference between parallel and perpendicular.</p> <p>Then children will start learning basic statistics. They will learn to interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time charts. Additionally, they will solve comparison and calculation problems using information presented in bar charts, pictograms, tables, and other graphs.</p>		
RE				
<p>Energy: We will be learning about the story of Jesus' Ascension.</p>	<p>World Faiths: Islam – the Mosque.</p>	<p>Choices: We will be learning about the choices we make, the consequences of these, and how God forgives us.</p>	<p>Special Places: We will be learning about the special places that people use to pray and also about the special place that God has in our hearts.</p>	
Science				
<p>Light In Summer 2, the children will be understanding why we need light to see, how shadows are formed, how mirrors reflective element works and about the power of our sun and sun safety.</p>		<p>Plants In Summer 2, the children will be setting up comparable tests regarding what plants need to survive as well as describing the different functions of a plant and labelling the parts of a plant/flower.</p>		
Topic				
<p>Iron Age In Summer 1, our history topic is The Iron Age. This topic links to our previous topic of The Stone Age. The children will be learning about the Iron Age era and identifying how people lived and worked during this period. We will make comparisons with the Stone Age. In Art, we will explore light and dark using paint and mixed media.</p>		<p>Rainforests In geography this half term, we are looking at the different rainforests of the world and how important they are. We will be locating these on maps of different scales, learning about the 4 layers of a rainforest, what deforestation is, and the impact of this. In DT, we will look at using mechanisms to make moving rainforest creatures!</p>		
Computing				
<p>Desktop Publishing In this unit, children will learn about text, images, emojis, and how they are used for communication both online and offline. They will use desktop publishing tools to edit and improve existing documents, exploring font choices and design elements.</p>		<p>Programming B- Events and actions in programs This unit reinforces sequencing skills through sprite movements in four directions. Children will progress to navigating mazes, selecting sprites that fit well. They will also learn Pen blocks for drawing lines and customising their appearance. The unit culminates in pupils creating and coding maze-tracing programs independently.</p>		
PSHE				

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<p>Relationships- this covers a wide range of topics including:</p> <ul style="list-style-type: none"> • Family roles and responsibilities • Friendships • Celebrating relationships • Being a global citizen 	<p>RSE – Journey in love We will describe and give reasons for how we grow in love, in caring and happy friendships where we are secure and safe.</p>	
PE		
<p>This term, we will be learning the skills required for Hockey and Cricket. St Josephine’s PE days are: Monday and Wednesday and St Maximilian’s days are: Monday and Friday. As we come into the summer term, children must bring a water bottle into school, especially on their PE days so they can stay hydrated.</p>		
Music		
<p>In music, we will continue to work on controlling our voice in singing. We will explore the percussion instruments, Boom whackers, focusing on rhythm, notation and control.</p>		
How you can help at home		
<ul style="list-style-type: none"> • Reading with your child daily. Even if your child is a confident reader, they will benefit from you sharing a book with them and discussing their reading. • Rehearsing spellings for their test every Monday. Many children learn better when they’re being creative. On the website, you will find several ways to learn spellings in an enjoyable way. For example, drawing the words in sand and writing the words in bubble writing. • Practising handwriting at home with your child by asking them to write cards (e.g., birthday) for members of the family; writing the shopping list and/or keeping a daily diary. Use this website to discover how to form each letter accurately https://teachhandwriting.co.uk/ • Practise the times tables weekly at home. Use Times Table Rock Stars for 30 minutes a week. By the end of year three, children should know the 2, 3, 4-, 5-, 7-, and 10-times tables off by heart. • Ensure homework is completed and returned by Monday using their home learning books. Children are encouraged to respond to the marking and to correct their mistakes highlighted by the teacher. • Pupils should bring in their own fruit or vegetable snack for breaktime. Children may also bring 1 or 2 fruit or vegetable snacks for after school before a club. Other snacks such as crisps, chocolates and pastries are not permitted. 		
Adults		
<p>Teachers: Mrs Brown and Mr Froud Support staff: Mrs Cichon, Mrs Peck and Mrs Sharman</p>		