





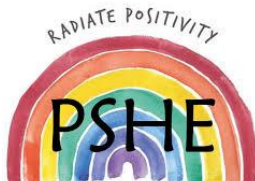



Sacred Heart Curriculum Newsletter – Year 4 - Summer 2026

English				
<p>In Summer 1, we will be looking at <i>Charlie and the Chocolate Factory</i> by Roald Dahl. We will be exploring the emotions that Charlie goes through and will work towards writing a narrative diary entry. We will then look at setting description, focusing in particular how the chocolate factory creates an exciting atmosphere. We will be using all five senses to explore the chocolate factory to describe Charlie's journey through the different rooms.</p>		<p>In Summer 2, we will dive into the exciting adventure novel <i>Shipwrecked</i> by Jenny Pearson, using the story to explore the theme of survival and link with our wider topic on deserts. We will become expert survival guides as we create non-chronological reports about "How to Survive", learning to organise information clearly. To deepen our understanding of survival adventures, we will also explore the work of Bear Grylls and then write our own flash fiction stories about characters facing dangerous desert hazards such as sandstorms or flash floods.</p>		
Maths				
<p>In Summer 1, we will be using our measurement skills to learn about money and time. In money we will be focusing on solving problems with money and consolidating our understanding of money. In time we will explore analogue, the 24-hour clock and minutes to the hour as well as consolidating our previous knowledge of time. We will also be continuing to develop our confidence in our times table facts.</p>		<p>In Summer 2, we will be developing our understanding of statistics by learning how to interpret charts and line graphs. We will also explore the properties of shapes, focusing on angles and lines of symmetry. Then in position and direction, we will work with coordinates and learn how to draw and translate shapes on grids.</p>		
RE				
<p>New life To hear and live the Easter Message</p>	<p>World Faiths Islam</p>	<p>Building Bridges Admitting wrong, being reconciled with God.</p>	<p>God's people Different saints show people what God is like.</p>	
Science				
<p>Animals Including Humans We will explore the functions of the digestive system. We will also identify the types and functions of teeth and explore similarities and differences related to scientific ideas.</p>		<p>Working Scientifically: In Summer 2, we will be developing our Working Scientifically skills by asking thoughtful questions, making predictions and planning a variety of investigations. We will learn how to carry out fair tests, observe changes and compare and record our results.</p>		

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Topic		
<p>Wimbledon (local history): During this half term, we will discover how the All England Lawn Tennis and Croquet Club was transformed into an international organisation and tennis tournament. We will be tracking its history. In DT, we will also get the opportunity to explore and create some culinary delights associated with this prestigious event. We will be tasting a variety of scones and even baking them ourselves!</p>	<p>In the Desert: During this half term, we will be investigating the three main types of desert and looking at their similarities and differences. They will be able to identify the key characteristics of a desert and where they are located in the world. In art, we will also be using line, tone and shade to represent desert mood and landscapes.</p>	
Computing		
<p>Data Logging: Students will consider how and why data is collected over time. They will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Students will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data. Towards the end of the unit, students will pose questions and then use data loggers to automatically collect the data needed to answer those questions.</p>	<p>Programming: Students will explore the concept of repetition in programming through "Repetition in Programming. The unit starts with a hands-on Scratch activity that builds on previous learning in Programming unit A, focusing on similarities between Scratch and Logo. Students will distinguish between count-controlled and infinite loops and apply these concepts to modify animations and games. The culmination of this unit is a project where students design and create their own game that employs repetition, integrating stages of programming design throughout their work.</p>	
PSHE		
<p>This half term, children will be exploring the various different British Values and how these exist within our school and local community. We will be learning about how they help people live together respectfully. We will also be looking at misogyny and explore what this looks like in everyday life. We will consider key questions such as why it is harmful and how it links to British values like respect and equality. The aim is to understand how to challenge unfair behaviour and promote kindness and fairness towards everyone.</p>	<p>RSE – Journey in love (Non-Statutory) We will describe and give reasons for how we grow in love, in caring and happy friendships where we are secure and safe.</p>	
PE		
<p>This term in PE we will be exploring the exciting sports of tennis and cricket and rounders! We will also be getting ready for Sports Day through various engaging athletics activities. St. Clare also have the opportunity to learn taekwondo! Please come into school in full PE</p>		

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kit on these days.	
Educational Visits & Enrichment Opportunities	
In Summer 2 we will have our very exciting Year 4 sleepover. We are preparing for a fun and exciting school event where pupils will stay overnight at school. The sleepover will help to build independence, teamwork and confidence.	
How you can help at home	
<ul style="list-style-type: none"> • Reading with your child daily. Even if your child is a confident reader, they will benefit from you sharing a book with them and discussing their reading. Make sure to also look at a range of poems. • In Year 4, we have the Multiplications Tables Check where children answer 25 multiplication questions with 6 seconds to answer each. To support your child in their knowledge of times tables please rehearse times tables daily e.g. log on to Times Table Rockstars https://trockstars.com/, complete a game (https://www.topmarks.co.uk/maths-games/hit-the-button) • Support your child to use an analogue clock to tell the time and convert to 24-hour time. • Ensure homework is completed and returned in Home Learning Journals every Monday. • Use this website to research Merton’s local history. https://photoarchive.merton.gov.uk/collections • As we come into the Summer term, children must bring a water bottle into school, especially on their PE days so they can stay hydrated. • Pupils should bring in their own fruit or vegetable snack for break time. Children may also bring 1 or 2 fruit or vegetable snacks for after school before a club. Other snacks such as crisps, chocolates, breakfast bars, and pastries are not permitted. 	
Adults	
<p>Teachers: Mr Bush (St. Peter) and Miss Haslam (St. Clare)</p> <p>Support staff: Mrs Wilson-Boyle and Miss Carella</p>	