










Sacred Heart Curriculum Newsletter – Year 6 - Summer 2025

English				
<p>We will be exploring a range of different genres of writing, including narrative and non-fiction. Key hooks will include a video of a creepy doll who comes alive, as well as a report of the case of The Three Little Pigs vs. The Big Bad Wolf.</p>		<p>In Summer 2, our key text will be The Highway Man where we will be able to explore contrasting views and opinions. We will continue to embed grammar and reading skills in consideration of transition to secondary school.</p>		
Maths				
<p>In Summer 1, we will be exploring geometry and investigating the properties of shape; here the focus will be on measuring and calculating angles. We will continue to prepare and revise for the SATs.</p>		<p>In Summer 2, we will be using a range of mathematical skills to solve problems in real-life contexts including financial capabilities as well as considering transitional units of work for high school.</p>		
RE				
<p>Witnesses: Celebrating Pentecost and the spirit's transforming power</p>	<p>Islam: Exploring the Five Pillars of Islam and their importance for Muslims.</p>	<p>Healing: Exploring the sacrament of the sick and understanding the importance of this sacrament in Christian life.</p>	<p>Common Good: It is essential that the children are taught how social justice is linked to Catholic teaching.</p>	
Science				
<p>In science we will be exploring the theme of Evolution and Inheritance. This will look at how plants and animals can adapt to a particular environment and how adaptation can lead to evolution.</p>		<p>During the second half term, we will continue to look at the theme of Evolution, exploring the idea of natural selection. We will also develop our working scientifically skills.</p>		
Topic				
<p>Kingdom of Benin We will explore the ancient kingdom of Benin, where it was located and how it came to thrive, their beliefs and way of life. We will further explore western attitudes towards African civilizations, comparing the achievements, oral tales and artefacts of Benin to those in Europe at the same time. We will also learn about the story of Eweka and finally discover how European invaders threatened the civilization of ancient Benin. In DT, we will create our own Benin musical instruments.</p>		<p>Monopoly We will find out about how goods and services are traded around the world. We will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. Through a more detailed look at one of the UK's trade partners, we will learn about the benefits of trading internationally, as well as the risks to this area. We will also learn about fair trade and why it is important in a global market. In art, we will be exploring the topic 'Express yourself' where we will be looking at our individuality and how we express it.</p>		

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Computing		
<p>Sensing Movement This unit offers the opportunity to use sequencing, repetition, selection and variables, while also utilising a physical device — the micro:bit. We will design and apply our knowledge to create our own micro:bit-based step counter.</p>	<p>3D Modelling We will develop our knowledge and understanding of using a computer to produce 3D models. We will initially familiarise ourselves with working in a 3D space, moving, resizing, and duplicating objects. We will go on to plan, develop, and evaluate our own 3D model of a building.</p>	
PSHE		
<p>Relationships We will be looking at relationships and how it feels to have people in our lives that are special to us; how we can be safe with technology and how to build resilience.</p>	<p>RSE – Journey in love (Non-Statutory) We will develop a secure understanding of what stable, caring relationships are and the different kinds there might be. Focusing on Catholic teaching, we will also understand the conception of a child within marriage. We will also complete transitional units of work in preparation for secondary school.</p>	
PE		
<p>Our PE days are: Andrew Kim: Wednesdays and Thursday Teresa: Wednesday and Friday. <i>Please wear PE kits to school on these days.</i> This term in PE we will be learning about the rules and skills involved within the sports of basketball, cricket and rounders. We will also be learning some K-pop dancing, as well as preparing for our sports day competition through various athletics challenges and activities. As we come into the Summer term, children must bring a water bottle into school, especially on their PE days so they can stay hydrated.</p>		
Music		
<p>Children will learn how to play the ukulele, how to read different chord tabs, and transfer between chords using different strumming patterns. The children will also be rehearsing songs for their upcoming school production.</p>		
How you can help at home		
<ul style="list-style-type: none"> • Please continue to encourage your children to revise and complete homework activities for the upcoming SATs. Continue to encourage your children to read a wide variety of books at home. • Summer term for Y6 is a busy term. SATs and transition to secondary school may cause some pupils some anxiety. Whilst all efforts are made to reduce anxiety, at home, children must maintain healthy habits and routines such as an early bedtime and a healthy breakfast. Reducing screen time will also help your child to switch off and relax! • To support children with transition, please encourage them to be more independent for example: ensuring they pack their bags themselves; completing their homework independently, and increasing their learning power and stamina in preparation for secondary school. • A transition to secondary school leaflet with tips and advice will be sent to parents in Summer 1 – please do read with your child and seek advice if you are unsure of anything. • Encourage your child to rehearse spellings and times tables daily and log on to Times Table Rockstars. https://ttrockstars.com/. 		
Adults		
<p>Teachers: Mr Connell, Miss Parsons Support staff: Mrs Heridge, Mrs Cave, Ms Hyatt</p>		