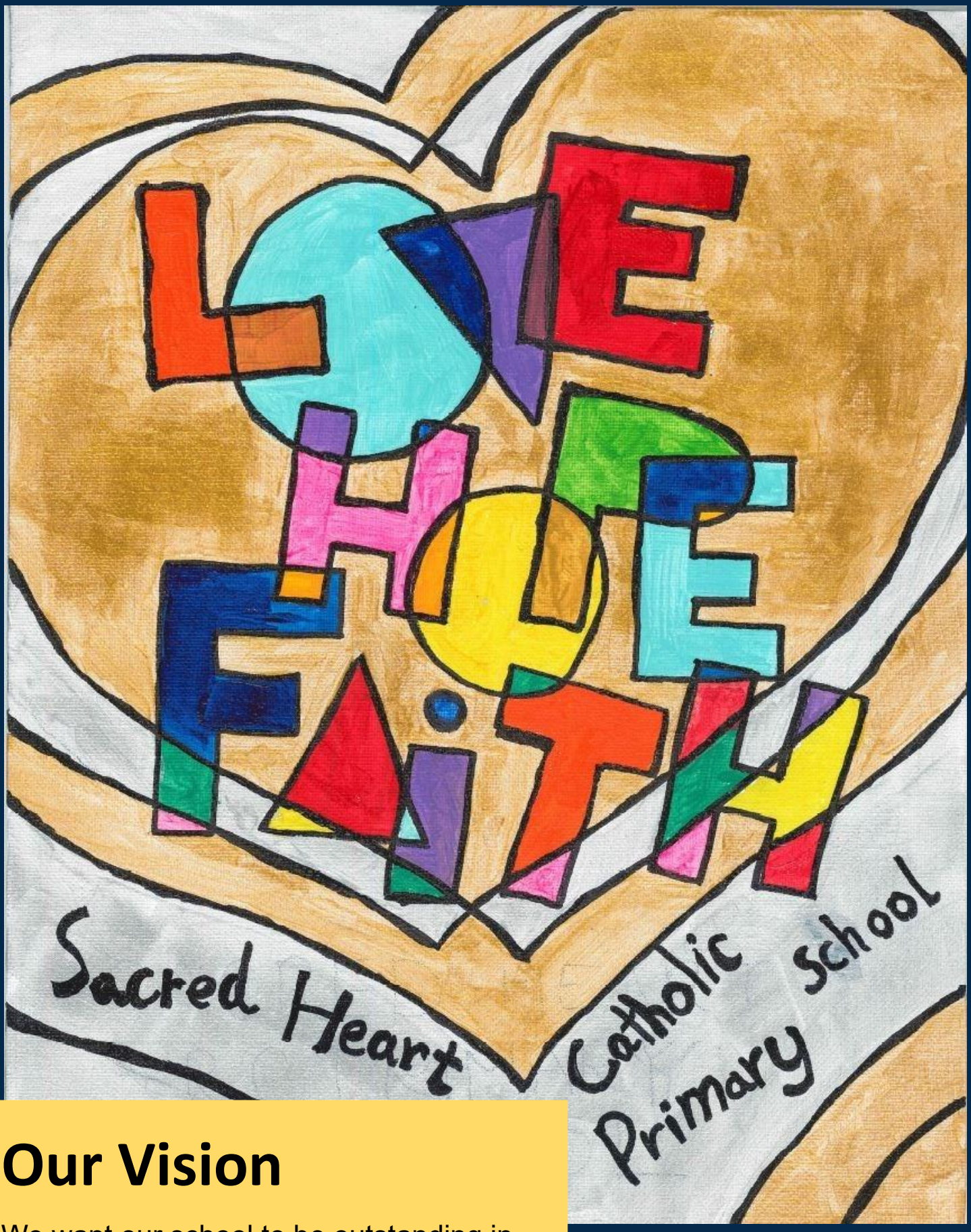
Prospectus



Sacred Heart

Catholic Primary School and Nursery

Welcoming Merton and Kingston families of all faiths and none



Our Vision

We want our school to be outstanding in all areas of learning, pastoral care and faith formation.

We aim to nurture a love of learning, with Jesus at the heart of all we do.

One of our winning poster competition entries by Scarlett (Year 2)

Welcome to Sacred Heart

Sacred Heart is a warm, welcoming and inclusive Catholic school where children are at the heart of everything we do. Founded on Gospel values, our Catholic ethos shapes our school community, and we warmly welcome families of all faiths and none.

As a proud member of Sancta Familia Academy Trust, we are part of a wider family of Catholic schools, working together to share expertise, strengthen opportunities and provide the very best education for every child, while preserving the unique character and community spirit of Sacred Heart.

We believe every child deserves to feel valued, inspired and supported every step of the way. Guided by our faith and our values of Faith, Hope and Love, we encourage kindness, respect and a sense of responsibility, helping our pupils grow into confident, thoughtful individuals who aspire to make the world a better place.

From the moment you step through our doors, you'll experience the caring, family atmosphere that makes Sacred Heart so special. Our dedicated staff know each child well, building strong relationships that nurture learning, confidence and a sense of belonging.

We believe that children flourish when schools and families work together. We value the partnership we build with parents and carers, recognising the important role they play in their children's education.

We are also committed to supporting busy family lives, offering flexible childcare from the age of two through our nursery provision, which is open for 48 weeks of the year, alongside breakfast and after-school care for school-aged children. Our aim is to provide a welcoming, nurturing environment where children can thrive and families feel supported.

We have high expectations and a firm belief that every child can achieve their best. Our pupils are enthusiastic learners who take pride in their school – and they will be the first to tell you just how much they love being here!

With specialist teaching in PE and music, and a broad, exciting curriculum, children at Sacred Heart have the opportunity to explore their talents, discover new passions and develop a lifelong love of learning.

If you are considering Sacred Heart for your child, we'd love to welcome you in person. Come and see the Sacred Heart family in action. We are confident you'll love it as much as we do.

Sarah Norville
Headteacher

"There is a strong sense of community where pupils, parents, staff, governors and visitors feel welcomed, included and valued." Catholic Schools Inspectorate 2026

CATHOLIC SCHOOLS INSPECTORATE OUTSTANDING

SCHOOL GAMES SILVER 2025/26

HEALTHY SCHOOLS LONDON BRONZE AWARD

merton SCHOOL SPORT MARK 2025 PLATINUM

Ofsted Good Provider

Our Curriculum

We strive to nurture a love of learning through excellence in learning, pastoral care and faith formation.

English

At Sacred Heart, we inspire children to develop a lifelong love of reading, writing and storytelling. Through engaging lessons and a rich variety of high-quality texts, we encourage children to explore their imaginations, express their ideas and develop confidence as communicators.

Reading is at the heart of our curriculum. Through shared stories, discussion and whole-class guided reading, children discover the joy of books while developing the comprehension and vocabulary skills they need to become confident, independent readers.

Oracy is an important part of learning at Sacred Heart. We encourage children to find their voice, express their ideas clearly and listen respectfully to others. Through discussion, debate, storytelling and collaborative activities, pupils develop the confidence to speak in different situations, articulate their thoughts and learn from one another.

Our writing curriculum encourages creativity and self-expression, alongside the essential skills of spelling, punctuation and grammar. Children learn to write for different purposes and audiences, building their skills and confidence as they progress through the school.

Above all, we want every child to leave Sacred Heart with the skills, enthusiasm and confidence to read widely, write creatively, speak confidently and listen thoughtfully.

Phonics

Phonics is taught every day in Early Years and Key Stage 1 using the Little Wandle Letters and Sounds programme as well as National Curriculum objectives. Lessons are fully interactive and learning is enhanced through the use of songs, actions and games.

Maths

Maths is taught daily following the National Curriculum and White Rose Maths Mastery approach. Children across the school learn how to use their knowledge of mathematics to find and explain solutions to problems. Reasoning skills are developed using maths talk. Fluency in calculations is taught as both stand-alone lessons and embedded within problem solving.

Concrete apparatus, pictorial representation and written calculations are used across the school to ensure that children fully understand the mathematical concepts. This allows pupils to make connections across topics. Children are supported and challenged to ensure they view maths as an important life skill, whilst enjoying and exploring its intricacies.

Science

Science is taught in conjunction with the thematic approach and this helps to bring ideas and concepts to life. From growing pondweed in different liquids, making ice-cream or categorising insects which are found during an exploration of the local environment, science is made as hands-on as possible. Children develop their scientific skills by focusing on the stages of investigation so that every child becomes a mini-scientist.

We hold a Science Week each year at the same time as National Science Week. During this time, the children have the opportunity to meet and talk to scientists, develop their investigative skills and conduct a number of scientific investigations.

“Pupils know that all staff expect them to work hard and challenge themselves. This includes pupils with special education needs and/or disabilities (SEND).” Ofsted March 2023

Topic

There are weekly lessons in history and geography, art and design and technology each half term. The National Curriculum skills are progressively allocated to topics each half term. These topics and skills have been carefully designed so support other areas of the curriculum and celebrate the rich and diverse culture that we live in. Skills are revisited throughout the key stage and are supported by a clear progression of skills so that knowledge and skills are explored at a deeper level enabling children to know more and remember more.

In our 2025 pupil survey, 97% of children felt their lessons were exciting and interesting

PSHE

Personal, social, health and economic education (PSHE) is taught weekly following a PSHE scheme which aims to prepare children/young people for life, helping them really know and value who they are and understand how they relate to other people in this ever-changing world.

Computing

Computing skills are taught weekly in our fully equipped ICT suite or through iPads or Chromebooks. We follow the Teach Computing scheme of work which provides children with the opportunity to use a rich variety of digital tools and technologies and learn how to develop ideas, communicate, collaborate, create, present and evaluate. Online Safety is revisited regularly.

Physical Education

PE is taught twice weekly by a PE specialist. Children work to develop their team skills through a range of skill and game based lessons. Our PE specialist works alongside our teaching staff to ensure high quality lessons and promotes a love of sport for all children. He also runs a selection of popular after-school clubs and leads and coordinates all our competitive fixtures.

Music

Music is a key part of what makes Sacred Heart special and all of our children are taught to sing from their hearts. We have a dedicated music room which provides children with the opportunities to explore percussion, wind and string instruments. Our specialist music teacher teaches music across the school and inspires pupils to develop a love of music, foster a range of skills as musicians through appreciating a range of styles of music, composing and performing music.

Curriculum Enrichment

We work hard to develop learning beyond the classroom and beyond the National Curriculum. This includes planned visits for every year group connected to their topics, and a number of ‘themed weeks’ such as ‘International Week’, ‘Science Week’.

“My children are thriving in Sacred Heart and love learning, the classes are engaging and when they come home, they always tell me about their day.”

Parent/carer survey June 2022

“Teachers broaden pupils’ experiences through a range of educational visits and themed days. These help to immerse pupils in purposeful and practical learning.” Ofsted 2023

Our July 2026 staff survey showed that 100% of staff feel proud to work at Sacred Heart

Languages

All Key Stage 2 children learn Spanish. This includes not only learning about the language but the culture. We have a dedicated foreign languages teacher who works closely with the modern foreign languages team at the Ursuline High School.

Home Learning

At Sacred Heart, we recognise the importance of working in partnership with parents to support children's learning beyond the classroom. Reading at home is something we encourage for every child. We want all children to develop a love of books and make reading a regular part of their daily routine, ideally sharing this experience with an adult. Reading together, talking about stories and exploring new vocabulary all help to build confidence, comprehension and a lifelong enjoyment of reading.

Across Key Stages 1 and 2, we offer optional workbook-based home learning, giving children opportunities to practise and consolidate the skills they develop at school at their own pace. Weekly spellings are also sent home to help children build confidence and accuracy in their writing.

We use Google Classroom across Key Stages 1 and 2 as our virtual learning platform, providing a convenient way for pupils and families to access learning resources and activities.

We believe that home learning should be purposeful, manageable and supportive of family life, helping children develop independence and a positive attitude towards learning.



The Early Years Foundation Stage

At Sacred Heart, we believe that a happy, safe and stimulating environment is the foundation for a lifelong love of learning. Our Early Years provision offers a warm, nurturing and exciting start to school life, where children are encouraged to explore, discover and grow in confidence.

Our nursery welcomes children from the age of two, offering flexible, high-quality early education for up to 48 weeks of the year, with both term-time and all-year-round options to suit the needs of families. This provides children with the opportunity to begin their Sacred Heart journey in a familiar, caring environment before moving into Reception.

We recognise that every child is unique, bringing their own experiences, interests and abilities. Through purposeful play, engaging activities and supportive relationships, our experienced staff build on what children already know and can do, nurturing independence, curiosity, self-esteem and a love of learning.

We place great importance on developing strong partnerships with parents and carers, working together to ensure every child feels happy, secure and ready to thrive.

From their very first days in Nursery through to Reception and beyond, we aim to give every child the best possible start to their Sacred Heart journey, Learning in Love.

Funded nursery education

Children who are eligible for 15 hours per week of nursery education for 38 weeks a year will be offered a 3 hour morning (8.30am to 11.30am) or afternoon (11.30am to 2.30pm) session each day during school term time. Those with 30 hours are offered both sessions. There is the option of extending the funded hours by paying for additional nursery sessions between 7.30am and 6.00pm and adding paid sessions during school holidays. If you need more flexibility in how your hours are used, for example using your 15 hours over 2.5 days each week, we encourage you to speak to us and where we can accommodate this, we will.

We are also happy for you to ‘stretch’ funding across 48 weeks. The 30 hours of childcare offer (for 38 weeks a year) is available to parents in England who work more than 16 hours a week and earn less than £100,000. Further information about our 30 hour offer is available on our website or speak to the School Office.

Taking up 30 hours of Early Education supports children’s learning, social and emotional understanding and prepares them for their future.

Tax Free Child Care

We use an app called Famly to manage nursery bookings, to communicate with Early Years parents and to raise invoices for paid sessions. It is easy to link your Tax Free Child Care account to your Famly account for making payments.



Academic results to be proud of

Early Years

91% of pupils achieved a ‘Good Level of Development’ in national assessments in 2025 compared with 68.3% nationally and 71% within our local authority, Merton.

Key Stage 1

Since 2024, national assessments at the end of Key Stage 1 (Year 2) have no longer been statutory, and national comparative results are no longer published.

At Sacred Heart, we continue to carefully assess and monitor children's progress in reading, writing and mathematics throughout Years 1 and 2. Teacher assessments help us celebrate children's achievements, identify their next steps in learning and ensure they are well prepared for the transition to Key Stage 2.

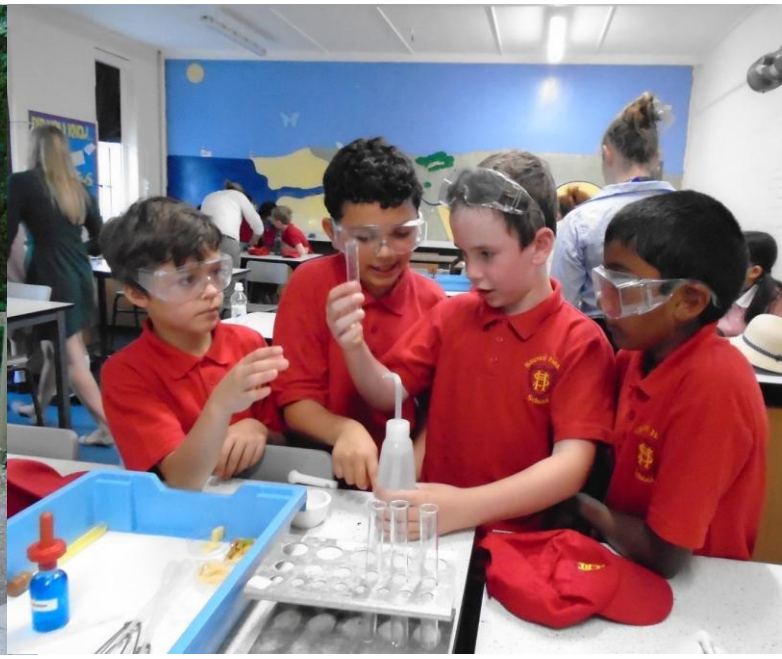
Key Stage 2

Our 2025 Key Stage 2 results demonstrate the high standards of achievement at Sacred Heart. 81% of pupils achieved the expected standard in reading, writing and mathematics combined, compared with 63% nationally and 69% across Merton.

In addition in 2025, 16% of pupils achieved the higher standard in all three subjects, compared with 8% nationally.

Our pupils also performed particularly well in individual subjects, with 84% achieving the expected standard in reading, 87% in writing and 94% in mathematics.





Enrichment and pupil leadership

At Sacred Heart, we pride ourselves on building bright futures. Additional programmes of enrichment encourage our children to become critical thinkers; resilient, patient and independent learners who are ready to face the challenges of the modern world. All of our children are encouraged to become responsible and active members of our community, helping to share and shape its future.

Sacred Heart offers pupils a wide variety of lunchtime and afterschool clubs run by teachers and external providers. These include art, ball skills, basketball, choir, dodgeball, French, football and Lego.

Children in Year 4 take part in a sleepover at school as preparation for the 2 night residential at the beginning of Year 5. Year 6 have a week long residential at the end of their final year at Sacred Heart.

“Pupils enjoy the variety of clubs that develop their skills and interests.” Ofsted March 2023

Well-being of pupils

Pastoral Care

At all times we endeavour to maintain a healthy and safe environment for your child to live and learn in. We recognise the importance of good pastoral care, and also the issues of security.

Our staff are trained to manage minor accidents and illnesses and we will always contact you if we consider that your child is too unwell for lessons or there is something that is concerning us.

100% of parents and carers confirmed that their children are safe and well cared for at Sacred Heart in our 2025 survey

Safeguarding

At Sacred Heart we recognise that the welfare of your child is paramount. We take seriously our responsibility to safeguard and promote the wellbeing of all the children and young people in our care. We have set procedures in place to ensure the safety of children. There is controlled and authorised access into and out of our building which is managed by the school administrative staff. All visitors are asked to sign in and wear a security badge to identify themselves while on the premises.

SEND

If your child has Special Educational Needs and/or a disability, the first point of contact is the class teacher or our Special Educational Needs Co-ordinator. Many children have times when they find new work difficult, and in most cases these problems can be overcome. The school has a Special Educational Needs Policy which sets out the stages of need in the revised Code of Practice (2015).

The Code implements a graduated response of: assess, plan, do, review. In all cases, parents are included in the identification process and at each stage of the process. The graduated response details a child's specific needs, their assessments, objectives and provision.

Where a child has an Education Health and Care Plan, there is an annual review. Details of our Local Offer can be found on the school website.

Attendance and Punctuality

We expect excellent attendance and punctuality from all pupils because pupil progress is affected by absences. We regularly monitor attendance and punctuality and write to parents/carers when their child's attendance falls below 96%.

If your child is late to school, it can adversely affect their learning. We ask for you to make every effort to bring your child to school on time. If your child is regularly late, a meeting will be set up with the Headteacher and Attendance Officer in order for us to help you to change this.

Holidays

We do not authorise holidays during term time unless there are exceptional circumstances for doing so. Exceptional circumstances may include bereavement, a family event or religious holiday.

"Behaviour is exemplary. Pupils work hard and show high levels of self-control." Ofsted March 2023

Behaviour

We have high expectations of our pupils' behaviour and encourage self-discipline. We manage behaviour in a kind but firm way through discussion and with care. Any difficulties may be resolved through conversation with the class teacher, and parents will be involved at an early stage if a child's behaviour is causing concern. Privileges may be withdrawn if it is considered appropriate. Bullying will not be tolerated under any circumstances. If there is any suspicion that any child is being bullied, the Headteacher must be contacted immediately.

Our Catholic Community

Religious Education

Religious Education enables our children to know and grow in their faith and develop their spirituality. At Sacred Heart, the social, moral, spiritual and cultural ethos is embedded in our vision.

10% of the weekly timetable is dedicated to RE teaching and we follow the 'Lighting the Path' scheme. The aim of this programme is to explore the religious dimensions of questions about life, dignity and purpose, within the Catholic tradition. Through this scheme, the children also learn about other faiths and how we are all welcomed and loved by God. Alongside this, '*A Journey in Love'* is used for RSE (Relationships and Sex Education) which is a developmental programme across the school where pupils are taught to love and respect themselves and others.

We also teach the children about other world religions during the academic year. They are encouraged not to simply learn facts about other religions but also reflect upon them and gain insights from the

"Pupils of all ages and abilities make excellent progress in religious education." Catholic Schools Inspection, July 2026

"Leaders support pupils' spiritual, moral, social and cultural development effectively. Pupils learn about different world religions and are taught the importance of tolerance and respect.



Pupils are well prepared to play their role in diverse Britain." Ofsted February 2018

"Leaders promote pupils' spiritual development very well. Staff teach pupils about the importance of caring about everyone."

Ofsted March 2023

Our Academy Trust

Sacred Heart is proud to be part of Sancta Familia Catholic Academy Trust, a family of Catholic schools united by a shared faith, common values and a commitment to providing the very best education for every child. Our partnership with Sancta Familia strengthens our Catholic mission, creating opportunities for schools to work together, share expertise and celebrate their faith as a wider community.

While we benefit from belonging to a larger family of schools, we retain our own distinctive identity, rooted in our Gospel values of Faith, Hope and Love and our school motto, *Learning in Love*.

Together, we are committed to nurturing children who grow in faith, achieve their potential and make a positive difference in the world.

Our Parish

We have a close partnership with the Sacred Heart Parish. The children have the opportunity to celebrate Mass on Holy Days and class Masses take place fortnightly. The children prepare and present readings and prayer and they choose the hymns sung.

Sacred Heart is a school with a strong Catholic ethos. The school provides a safe and nurturing environment in which all are welcome.

"Pupils have a great sense of belonging to their school community." Ofsted February 2018

Sacred Heart
Catholic Primary School

Learning in Love

Our Community

Parent and Staff Association (PSA)

All parents at the school are members of the PSA. Their aim is to raise funds for the children at the school and to strengthen the school community. The PSA hold numerous events such as movie nights, second-hand uniform sales, cake sales and annual Summer and Christmas events, achieving income of around £20,000 annually. The funds are used to provide equipment and materials that enhance the learning environment.

Sacred Heart Development Fund

Parents are invited to contribute to the school's Development Fund towards ongoing maintenance and improvements to the school's facilities, building and environment.

Parents

Sacred Heart holds workshops for parents to help them support their child's learning at home eg phonics workshops, helping with maths homework. There are also various events where parents have the opportunity to join their child in class and find out about their learning over the term.

"Amazing community spirit conveyed by school and the PSA" Parent/carer survey June 2025

Before and After School Childcare

At Sacred Heart we work in close partnership with Kidz Klub (an external provider) to offer following extended care for children in Reception to Year 6:

Kidz Klub

Breakfast club	7:30am to 8:40am
After school club	3:15pm to 6:00pm
Holiday Club	8:00am to 5.00pm

Our school nursery can care for children from age 2 to 4 between 7:30am and 6:00pm each day for 48 weeks of the year.

For more information on any of these services please see our website or contact the School Office on 020 8942 0215 or email school@sacredheart.merton.sch.uk.

"The views of parents and carers are overwhelmingly positive. They valued the strong links leaders establish with the community." Ofsted March 2023







Partnerships

Merton School Sports Partnership

Sacred Heart pupils regularly take part in cluster and borough sports competitions including football, rugby, athletics and swimming. Often doing well and making the school proud, pupils build confidence, resilience and a sense of teamwork.

Merton Music Foundation

Tutors from Merton Music Foundation offer solo and ensemble music lessons at Sacred Heart (guitar, piano, violin and voice).

King's College

Students from King's College regularly support enrichment activities at Sacred Heart.

Ursuline High School

Our partnership with Ursuline began in July 2015 collaborating on leadership and curriculum. Now the focus is on Teach Wimbledon, a path for trainee teachers to gain experience from established school settings.

University of Roehampton and St Mary's University

Sacred Heart provides a learning platform for trainee teachers to gain valuable experience in a teaching environment that coincides with their studies. This provides them with the skills required to become well rounded teachers of the future.

Three reasons to choose Sacred Heart ...

- **A safe and caring environment**

Our ‘Learning in Love’ motto runs through everything we do. Behaviour is exemplary. 100% of children surveyed said that Sacred Heart adults care about them and they feel safe at school.

- **Excellent teaching and learning for all**

98% of our parents believe their children do well at Sacred Heart. Our Year 6 pupils regularly moved on to Sunday Times Parent Power ‘Top 50’ London secondary schools.

- **A warm, welcoming community**

At Sacred Heart, everyone belongs. We celebrate the rich diversity of our school family, welcoming children of all faiths and none, with 31 different languages spoken by our pupils. We are proud of our close partnerships with parents and our strong sense of community. 100% of our staff are proud to work at Sacred Heart and 98% of our families would recommend our school.

Sacred Heart Catholic Primary School

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